



漢學發展基金會有限公司

SINOLOGICAL DEVELOPMENT CHARITABLE FOUNDATION LIMITED

5th Greater China Summer Workshop Program in Chinese Studies 2020

PROGRAM SYLLABUS

Outline

The course provides a detailed historical overview of Chinese philosophy, from the origins of the Chinese civilization to the modern day. We will analyze the transition of the ancient Chinese ideas and perceptions of reality into the main schools of thought in the Zhou dynasty (Confucianism, Legalism, Mohism, Logicians, Militarists, Daoism) and explore their synthesis in the further developments of Confucianism (Imperial Confucianism, Neo-Confucianism, New Confucianism and Contemporary Confucianism). We will also assess the role of non-Chinese ideas (Buddhism and Western influences) in the formation of the Chinese tradition. Finally, we will discuss the implications of the philosophical renaissance in modern China.

Learning Outcomes

By the end of the course the participants will be able to:

- Identify major stages of development of the Chinese thought;
- Discuss and compare ideas and key notions proposed by the main Chinese philosophical schools and thinkers;
- Analyze the implications of the Chinese thought for modern China's domestic and external issues.

Class Contact/Teaching

The participants are required to attend 18 lectures-cum-seminars and 9 workshops.

Required Texts

The textbook for the course is Wing-tsit Chan's "[A Source Book in Chinese Philosophy](#)".

Teaching Schedule

Bloc 1, Introduction

Date	Lectures		Workshops
	Name	Contents	
07.18	Introduction: An Overview of Chinese Civilization	Chinese myths, bronze inscriptions and oracle bones as the earliest sources of Chinese culture. The Book of Songs and evolution of Chinese poetry. The sociopolitical system: intellectuals and bureaucracy.	General Orientation: meeting with SDCF founder Dr Elizabeth Li
07.19	The Book of Change: Core Foundation of Chinese Civilization	Trigrams and hexagrams. English translations of the Book of Change. Yarrow stalks divination.	Academic Orientation: meeting with Prof. Huang Yong

Bloc 2, Ruism and Classical Confucianism

Date	Lectures		Workshops
	Name	Contents	
07.20	The Confucian Four Books: The Analects	Confucian ethics and social ideals. Core notions of Confucianism.	Early Chinese political concepts and geopolitical imagination. The Zhou intergovernmental system. The Book of Documents and the Book of Rites. Transition from Ruism to Confucianism
07.21	The Confucian Four Books: The Mencius	Mengzi and his role in China's intellectual history. Mencius' responses to rival philosophers. Human nature, the heart-mind and self-cultivation. Sociopolitical ideals.	
07.22	The Confucian Four Books: The Great Learning. The Doctrine of the Mean	Core notions of Confucianism. The three principles, the six stages and the eight particulars of moral cultivation. Confucian theory of emotions.	
07.23	Non-Orthodox Confucianism: The Xunzi	Xunzi and his role in China's intellectual history. Xunzi's responses to rival philosophers. Xunzi on Heaven, human nature and governance. Xunzi and Mengzi.	Core notions of Chinese philosophy: Confucian interpretations. Confucianism and international relations.

Bloc 3, One Hundred Schools of Thought (Mohism, Logicians, Legalists, Military School)

Date	Lectures		Workshops
	Name	Contents	
07.24	Other Classical Philosophic Schools: Mohism and Logicians	Mozi's criticism of Confucianism. Mozi's ethics and sociopolitical views. Mozi's understanding of Heaven. Mohist epistemology and logics. Logicians' paradoxes.	
07.25	Other Classical Philosophic Schools: Legalism and the Military School.	The Military School origins. Ethics of conflict resolution. The notion of shi. Legalists' critique of Confucianism and sociopolitical views. Legalism and Xunzi.	Core notions of Chinese philosophy: non-Confucian interpretations. International relations.

Bloc 4, Post-Classic Confucianism and Neo-Confucianism

Date	Lectures		Workshops
	Name	Contents	
07.26	Confucianism in Post-Classical Period (Qin, Han and Tang dynasties)	Confucius' disciples. Qin-Han rivalry and synthesis of Confucianism and Legalism. Han Confucianism core notions. Dong Zhongshu's synthesis of Confucianism and naturalism. Tang origins of Neo-Confucianism.	Imperial China history
07.28	Neo-Confucianism I: The Cheng Brothers	Song-Ming Neo-Confucianism and Buddhism. Moral metaphysics of the subjective and the objective. Reinterpretation of the core Confucian notions.	
07.29	Neo-Confucianism II: Zhi Xi	Zhu Xi's interpretation of the core Confucian notions. Human nature and virtue cultivation. Li and qi. Investigation of things.	
07.30	Neo-Confucianism III: Wang Yangming	Wang Yangming's interpretation of the core Confucian notions. Knowledge and action. Cultivation of the heart-mind. Wang Yangming, Daoism and Buddhism.	Neo-Confucianism core notions

Bloc 5, Contemporary Confucianism

Date	Lectures		Workshops
	Name	Contents	
07.31	Contemporary Confucianism I	The New Culture Movement. Confucianism in the XX century and Western influences. New Confucianism. Confucianism in the PRC and Taiwan.	
08.01	Contemporary Confucianism II	Renaissance of Confucianism in the XXI century. Sociopolitical and ethical ideas and implications.	Modern China History. Contemporary Confucianism core notions and implications for China's domestic and foreign policies.

Bloc 6, Buddhism and Daoism

Date	Lectures		Workshops
	Name	Contents	
08.02	Chinese Buddhism I	Core notions of Buddhism. Introduction of Buddhism to China. Major Chinese Buddhism Schools. Tiantai.	
08.03	Chinese Buddhism II	Major Chinese Buddhism Schools. Huayan.	
08.04	Chinese Buddhism III	Chan Buddhism. Buddhist influences on Chinese culture. Buddhism in modern China.	
08.07	Daoist Philosophy I	Laozi: core notions. Criticisms or the rival schools.	
08.07	Daoist Philosophy II	Zhuangzi: core notions. Criticisms or the rival schools.	
08.08	Daoist Philosophy III	Post-Qin Daoist developments.	Core notions of Buddhism and Daoism. Core notions of Chinese philosophy

Assessment

Group projects (70%)

Instructions

The participants will be divided into several groups. Each group will prepare and present a research project that will entail both the contents of the course and the participants' academic interests. We suggest that the participants use the following model for their projects:

- (1) A concept in Chinese Philosophy;
- (2) Analyzed from interdisciplinary standpoint;
- (3) Using intercultural/comparative methodology;
- (4) Within a single framework.

This model, however, is not mandatory – any changes can be made should they suit the participants' research goals.

Schedule

The SDCF members and lecturers will assist the participants in their project preparation. The participants are expected to prepare their research projects according to the following schedule:

- July 19 – academic orientation (general discussion of the Program academic contents and group projects);
- July 22 – preliminary topic of the research project (the participants are expected to come up with the topic of their research project and their respective individual parts of the research project);
- July 26 – group project outline (a brief description of the research project and its individual parts; 1-3 pages in total);
- August 4 – draft paper;
- August 8 – final paper and Power Point presentation (not mandatory);
- August 9 – project presentation and assessment.

Grading

The SDCF panel will assess both the group projects and their individual parts. The participants will be graded on:

- Demonstration of understanding of the course contents and their application to the research project;
- Ability to use comparative and interdisciplinary methodology;
- Conceptual clarity of the research project and uniqueness of insight.

Discussion leadership (20%)

The participants are expected to play an active role in discussions during seminars and workshops. They will be graded on:

- The ability to stimulate discussion;
- The ability to keep discussion on the topics relevant to the course contents;
- The ability to provide a fresh and unique insight from their respective areas of academic interest and the ability to explain such inputs to the fellow participants;
- The depth of the discussion.

Workshop reports (10%)

The participant will be assigned to report on various topics of Chinese philosophy, history and culture during the workshops. A report is expected to be about 10 minutes plus 10-15 minutes for discussion. The participants will be graded on:

- The clarity and creativity of presentation;
- The understanding of the topic;
- The ability to stimulate discussion and respond to questions.

Supplementary Readings

General

1. Chinese history and culture
 - 1.1 *John Fairbank*. *China: A New History*. Second edition. Belknap Press, 2006. 315 p.
 - 1.2 *Linsun Cheng* (ed). *Berkshire Encyclopedia of China*. 2009, 2723 p.
 - 1.3 *Patricia Buckley Ebrey*. *The Cambridge Illustrated History of China*. Second edition. Cambridge University Press, 2010. 384 p.
 - 1.4 *Patricia Buckley Ebrey*. *Chinese Civilization: A Sourcebook*. Second edition. The Free Press, 1993. 524 p.
 - 1.5 *Rayne Kruger*. *All Under Heaven: A Complete History of China*. Wiley, 2003. 432 p.
2. Introduction to philosophy
 - 2.1 *Thomas Nagel*. *What Does it All Mean?* Oxford University Press, 2004. 101 p.
 - 2.2 *Edward Craig*. *Philosophy: A Very Short Introduction*. Oxford University Press, 2002. 144 p.
 - 2.3 *Nigel Warburton*. *Philosophy: The Basics*. Fifth edition. Routledge, 2012. 200 p.
3. Introduction to Chinese philosophy
 - 3.1 *Antonio Cua*. *Encyclopedia of Chinese Philosophy*. Routledge, 2003. 1020 p.
 - 3.2 *Fung Yu-lan*. *A Short History of Chinese Philosophy*. Free Press, 1997. 400 p.
 - 3.3 *Karyn Lai*. *An Introduction to Chinese Philosophy*. Cambridge University Press, 2008. 307 p.

The Book of Change

1. Sources
 - 1.1 Yi Jing / trans. by *James Legge*. Available at <https://ctext.org/book-of-changes/yi-jing>
 - 1.2 *Geoffrey Redmond*. *The I Ching (Book of Changes): A Critical Translation of the Ancient Text*. Bloomsbury Academic, 2017. 433 p.
2. Literature
 - 2.1 *Bent Nielsen*. *A Companion to Yi Jing Numerology and Cosmology*. Routledge, 2003. 391 p.
 - 2.2 *Lisa Raphals*. *Divination and Prediction in Early China and Ancient Greece*. Cambridge University Press, 2013. Pp. 30-47.
 - 2.3 *Richard Smith*. *Fathoming the Cosmos and Ordering the World: The Yijing (I Ching, or Classic of Changes) and Its Evolution in China*. University of Virginia Press, 2008. 394 p.
 - 2.4 *Hon Tze-Ki*. *Human Agency and Change: A Reading of Wang Bi's Yijing Commentary* // *Journal of Chinese Philosophy*. – 2003. – Vol. 30. – Pp. 223–242.
 - 2.5 *Geoffrey Redmond, Hon Tze-Ki*. *Teaching the I-Ching (Book of Changes)*. Oxford University Press, 2014. 290 p.

Ruism and Classical Confucianism

1. Sources
 - 1.1 *Edward Slingerland*. *Confucius. Analects: With Selections from Traditional Commentaries*. Hackett Publishing Company, 2003. 279 p.
 - 1.2 *Robert Eno*. *Mencius: Translation, Commentary and Notes*. Available at <https://scholarworks.iu.edu/dspace/handle/2022/23423>

- 1.3 *Robert Eno*. The Great Learning and The Doctrine of the Mean: Translation, Commentary, and Notes. Available at <https://scholarworks.iu.edu/dspace/handle/2022/23424>
- 1.4 *John Knoblock*. Xunzi: A Translation and Study of the Complete Works. 3 Volumes.
2. Literature
 - 2.1 *Henry Rosemont*. A Reader's Companion to the Confucian Analects. Palgrave, 2013. 75 p.
 - 2.2 *Xinzhong Yao*. An Introduction to Confucianism. Cambridge University Press, 2000. Pp. 16-67.
 - 2.3 *Huang Yong*. Confucius: A Guide for the Perplexed. Bloomsbury, 2013. 175 p.
 - 2.4 *Loubna El Amine*. Classical Confucian Political Thought: A New Interpretation. Princeton University Press, 2015. 218 p.
 - 2.5 Confucius: Eternal Sage / ed. by *Zu-Yan Chen*. Long River Press, 2013. 392 p.
 - 2.6 Dao Companion to the Analects / ed. by *Amy Olberding*. Springer, 2014. 369 p.
 - 2.7 Dao Companion to Classical Confucian Philosophy / ed. by *Vincent Shen*. Springer, 2014. 404 p.
 - 2.8 A Concise Companion to Confucius / ed. by *Paul Goldin*. Wiley, 2017. 398 p.

One Hundred Schools of Thought (Mohism, Logicians, Legalists, Military School)

1. Sources
 - 1.1 *Ian Johnston*. The Mozi: A Complete Translation. The Chinese University Press, 2010. 944 p.
 - 1.2 *Donald Sturgeon*. White Horse Discourse. Available at <https://ccontext.org/gongsunlongzi/bai-ma-lun>
 - 1.3 *Wen-Kuei Liao*. The Complete Works of Han Fei Tzu. Available at <http://www2.iath.virginia.edu:8080/exist/cocoon/xwomen/texts/hanfei/tpage/tocc/bilingual>
 - 1.4 *Roger Ames*. Sun Tzu: The Art of Warfare. The Random House, 1993. 248 p.
 - 1.5 *Ralph Sawyer*. The Seven Military Classics of Ancient China. Westview Press, 1993. 568 p.
2. Literature
 - 2.1 The Mozi as an Evolving Text: Different Voices in Early Chinese Thought / ed. by *Carine Defoort* and *Nicolas Standaert*. Brill, 2013. 294 p.
 - 2.2 *Chris Fraser*. The Philosophy of the Mòzǐ: The First Consequentialists. Columbia University Press, 2016. 320 p.
 - 2.3 *Benjamin Wong, Hui-Chieh Loy*. War and Ghosts in Mozi's Political Philosophy // Philosophy East and West. – 2004. – Vol. 54. – No. 3. – Pp. 343-363.
 - 2.4 *Brian van Norden*. Introduction to Classical Chinese Philosophy. Hackett Publishing Company, 2011. Pp. 101-119.
 - 2.5 *Kirill Thompson*. When a 'White Horse' is not a 'Horse' // Philosophy East and West. – 1995. – Vol. 45. – No. 4. – Pp. 481-99.
 - 2.6 Dao Companion to the Philosophy of Han Fei / ed. by *Paul Goldin*. Springer, 2013. 288 p.
 - 2.7 *Eric Hutton*. Han Feizi's Criticism of Confucianism and its Implications for Virtue Ethics // Journal of Moral Philosophy. – 2008. – Vol. 5. – Pp. 423-453.
 - 2.8 *Eirik Lang Harris*. Is the Law in the Way? On the Source of Han Fei's Laws // Journal of Chinese Philosophy. – 2011. – Vol. 38. – Pp. 73-87.

2.9 *Derek Yuen*. Deciphering Sun Tzu: How to Read The Art of War. Oxford University Press, 2014. 214 p.

Post-Classic Confucianism and Neo-Confucianism

1. Sources

1.1 *Daniel Gardner*. Learning to Be a Sage: Selections from the Conversations of Master Chu, Arranged Topically. University of California Press, 1990. 232 p.

1.2 *Wing-tsit Chan*. Instructions for Practical Living, and Other Neo-Confucian Writings. Columbia University Press, 1963. 358 p.

2. Literature

2.1 *Gary Arbuckle*. Inevitable Treason: Dong Zhongshu's Theory of Historical Cycles and Early Attempts to Invalidate the Han Mandate // Journal of the American Oriental Society. – 1995. – Vol. 115. – No. 4. – Pp. 585-597.

2.2 *Michael Loewe*. Dong Zhongshu, a 'Confucian' Heritage and the Chunqiu fanlu. Brill, 2011. 369 p.

2.3 *Huang Yong*. The Cheng Brothers' Onto-theological Articulation of Confucian Values // Asian Philosophy. – 2007. – Vol. 17. – No. 3. – Pp. 187-211.

2.4 *Xinzhong Yao*. An Introduction to Confucianism. Cambridge University Press, 2000. Pp. 81-138.

2.5 *Chu Hsi and Neo-Confucianism* / ed. by *Wing-tsit Chan*. University of Hawaii Press, 1986. 644 p.

2.6 *Stephen Angle, Justin Tiwald*. Neo-Confucianism: A Philosophical Introduction. Polity, 2017. 304 p.

2.7 *Siu-chi Huang*. Essentials of Neo-Confucianism. Greenwood Press, 1999. 261 p.

Contemporary Confucianism

1. Sources

1.1 *Jason Clower*. Late Works of Mou Zongsan. Brill, 2014. 242 p.

1.2 *Shu Ming Liang, Guy Alitto*. Has Man a Future? Dialogues with the Last Confucian. Springer, 2013. 252 p.

1.3 *Jiang Qing*. A Confucian Constitutional Order. Princeton University Press, 2013. 256 p.

1.4 *Xiong Shili*. New Treatise on the Uniqueness of Consciousness / trans. by *John Makeham*. Yale University Press, 2015. 341 p.

2. Literature

2.1 *Chow Tse-tsung*. The May Fourth Movement: Intellectual Revolution in Modern China. Harvard University Press, 1960. Pp. 289-337.

2.2 *Chang Hao*. Chinese Intellectuals in Crisis: Search for Order and Meaning, 1890 – 1911. SMC Publishing, 1987. 223 p.

2.3 The Renaissance of Confucianism in Contemporary China / ed. by *Fan Ruiping*. Springer, 2011. 266 p.

2.4 Contemporary Chinese Philosophy / ed. by *Chung-Ying Cheng* and *Nicholas Bunnin*. Blackwell, 2002. 429 p.

2.5 Contemporary Confucianism in Thought and Action / ed. by *Guy Alitto*. Springer, 2015. 154 p.

2.6 *Stephen Angle*. Contemporary Confucian Political Philosophy. Polity, 2012. 204 p.

2.7 *New Confucianism: A Critical Examination* / ed. by *John Makeham*. Palgrave, 2003.
262 p.

Buddhism and Daoism

1. Sources

1.1 *Dao De Jing* / trans. by *James Legge*. Available at <https://ctext.org/dao-de-jing>

1.2 *Zhuangzi* / trans. by *James Legge*. Available at <https://ctext.org/zhuangzi>

2. Literature

2.1 *Damien Keown*. *Buddhism: A Very Short Introduction*. Oxford University Press, 2013.
184 p.

2.2 *Dao Companion to Chinese Buddhist Philosophy* / ed. by *Youru Wang* and *Sandra Wawrytko*. Springer, 2018. 440 p.

2.3 *Dao Companion to Daoist Philosophy* / ed. by *Xiaogan Liu*. Springer, 2015. 569 p.